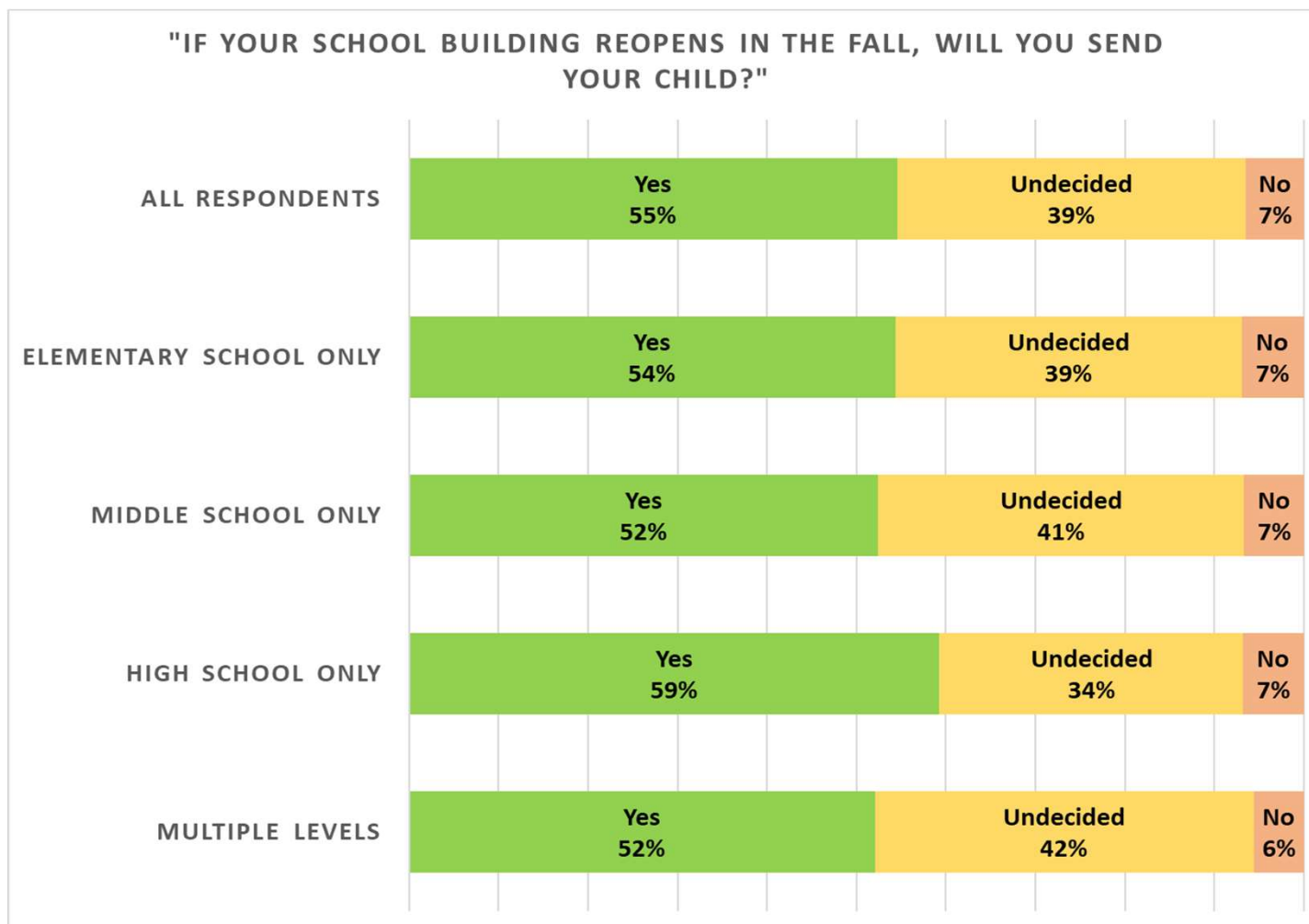
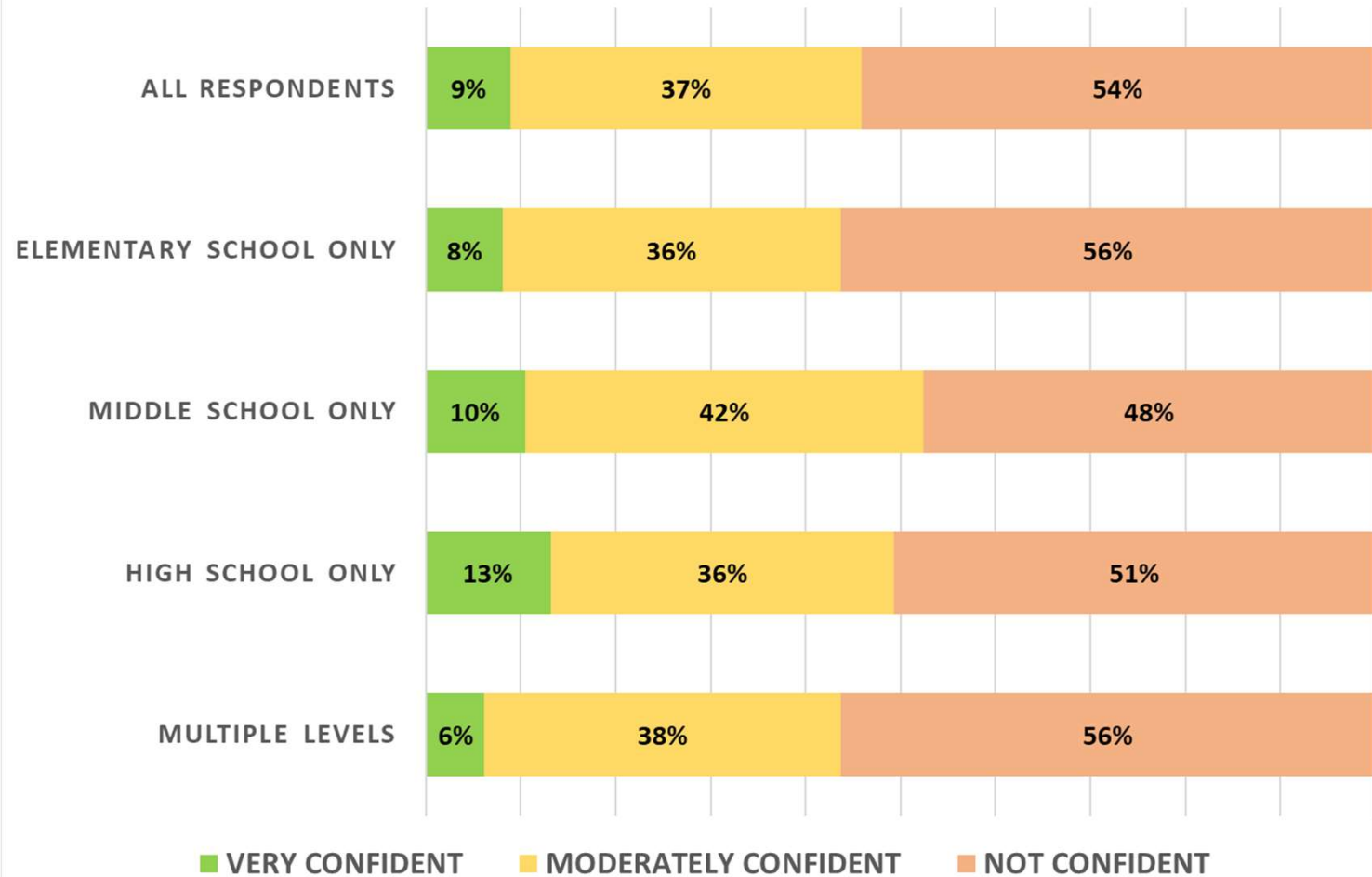


MPS COVID-19 PARENT SURVEY RESULTS BY SCHOOL LEVEL

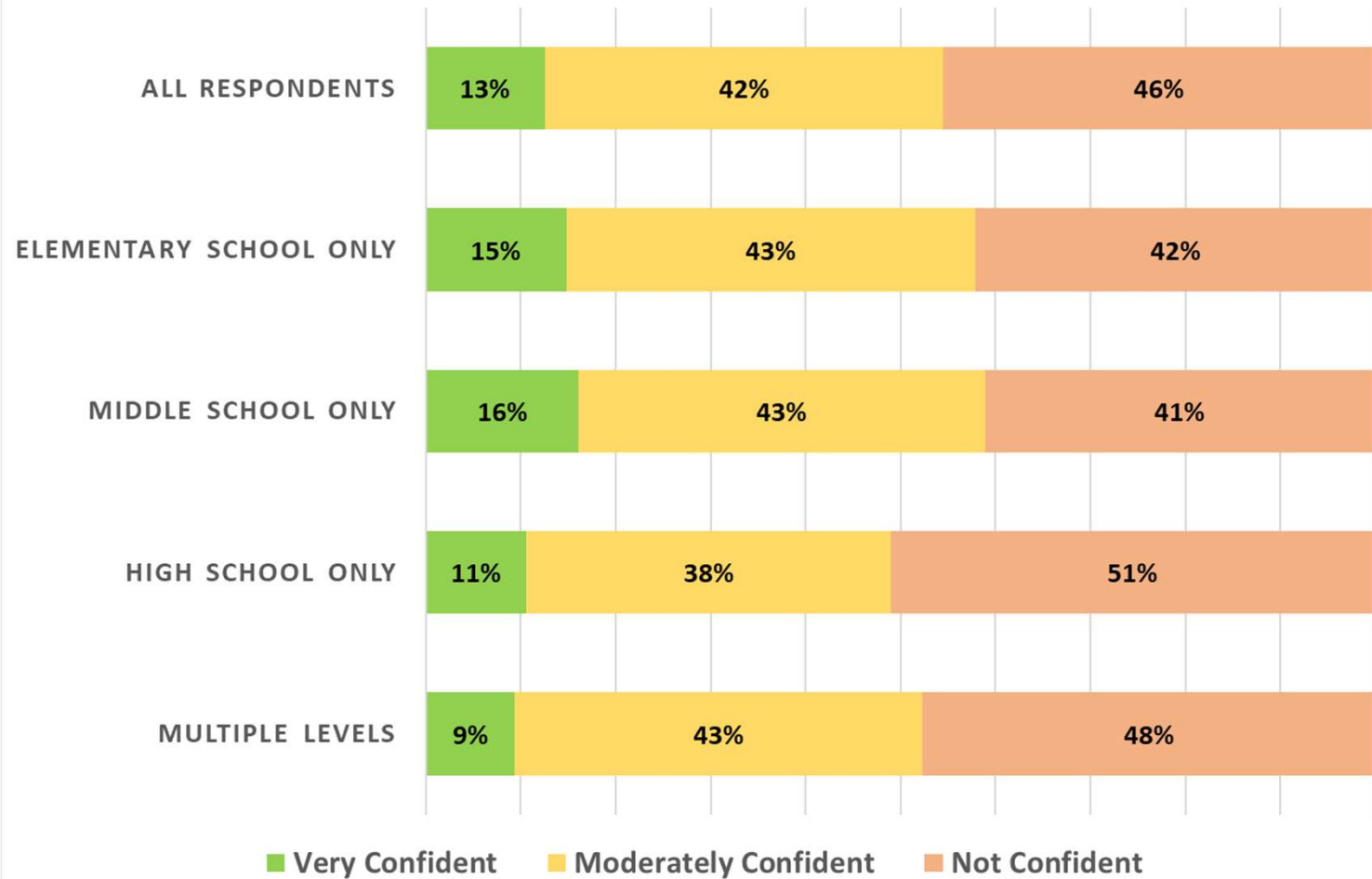
-
- Administered 6/7/20-6/10/20



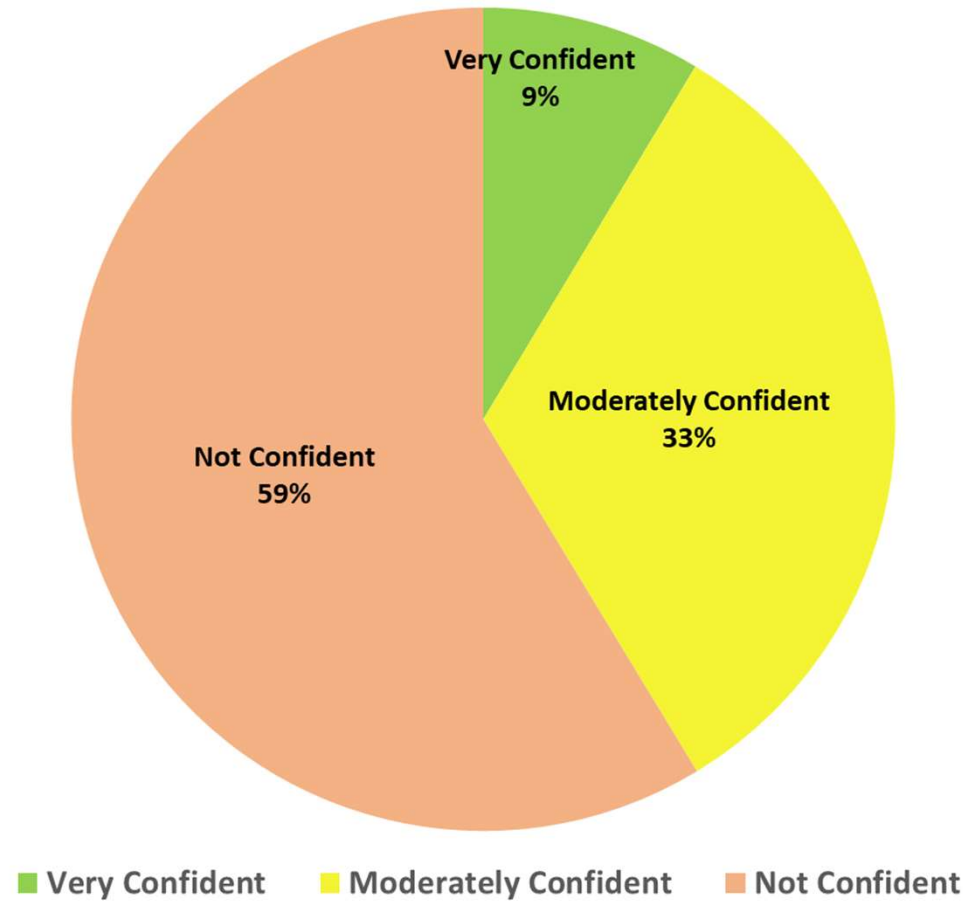
"REMOTE LEARNING HAS HAD A POSITIVE EFFECT ON MY CHILD'S EDUCATION."



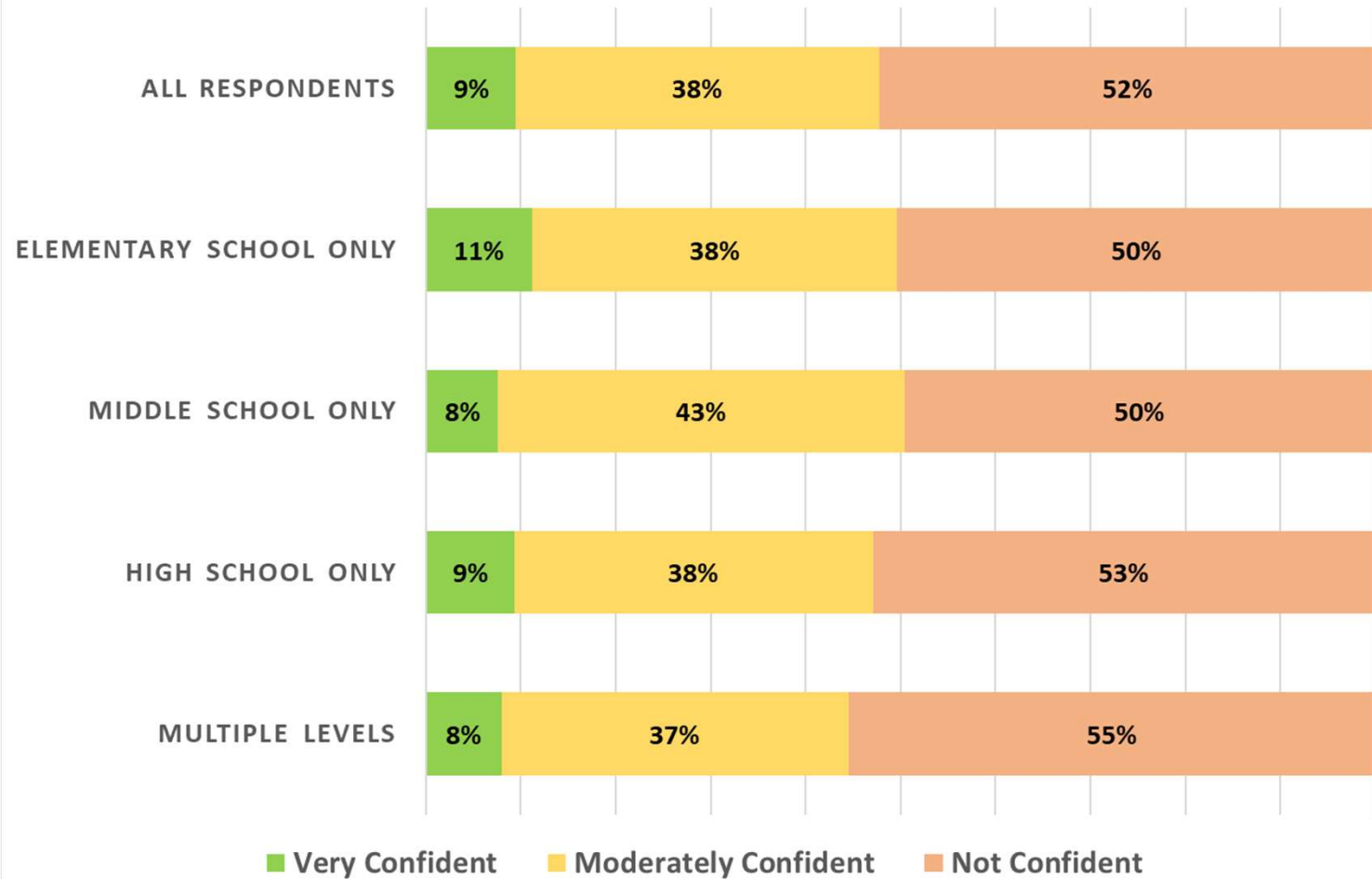
**"INSTRUCTION PROVIDED DURING REMOTE LEARNING IS ENGAGING,
RIGOROUS, AND ALIGNED WITH THE CURRICULUM."**



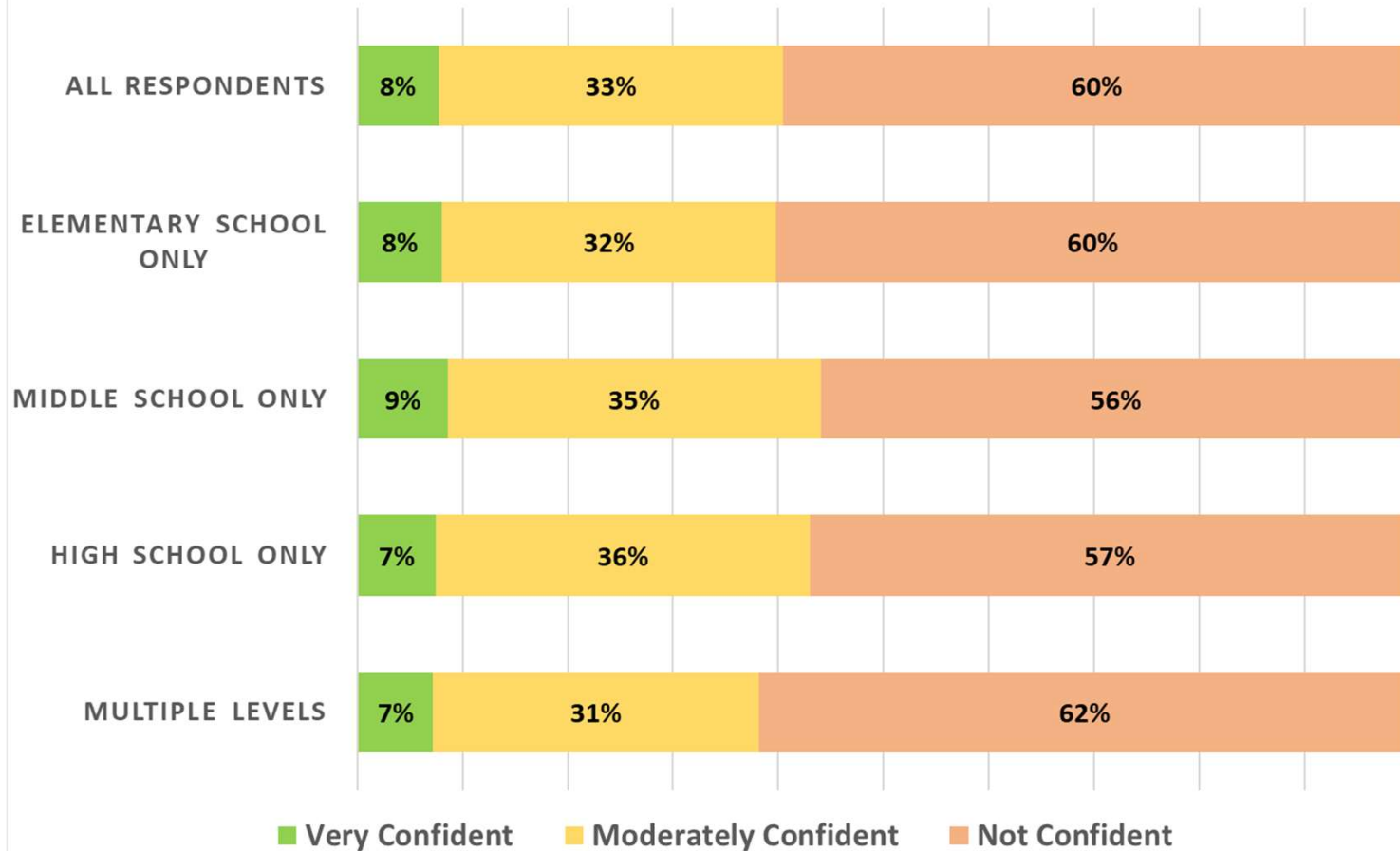
**"FOR ELEMENTARY FAMILIES AND CAREGIVERS: THE CURRENT
REMOTE LEARNING APPROACH HAS FOUND A WAY TO EFFECTIVELY
INTEGRATE PLAY-BASED LEARNING FOR YOUNGER CHILDREN."**



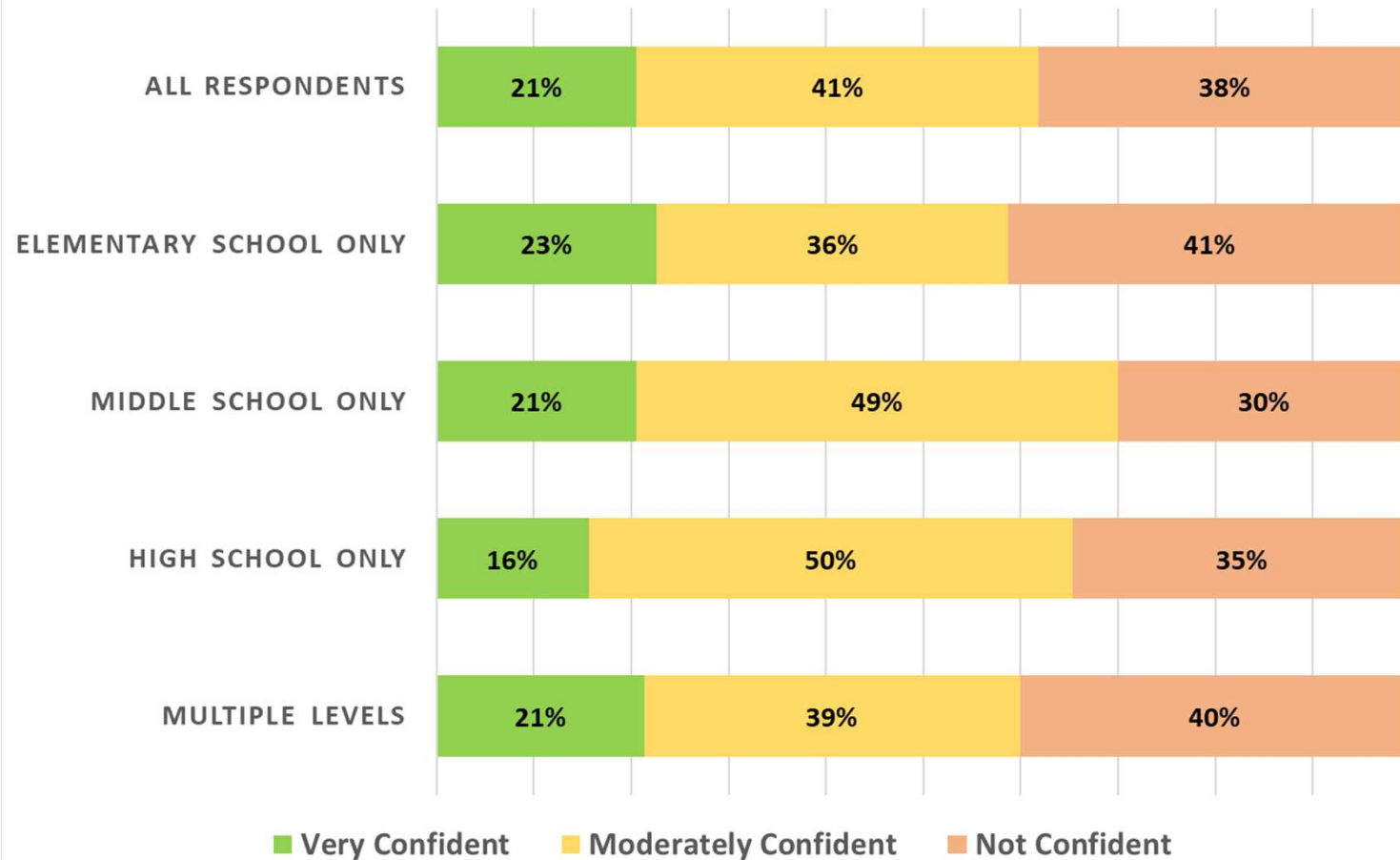
"THERE IS A GOOD BALANCE BETWEEN SYNCHRONOUS AND ASYNCHRONOUS INSTRUCTION."



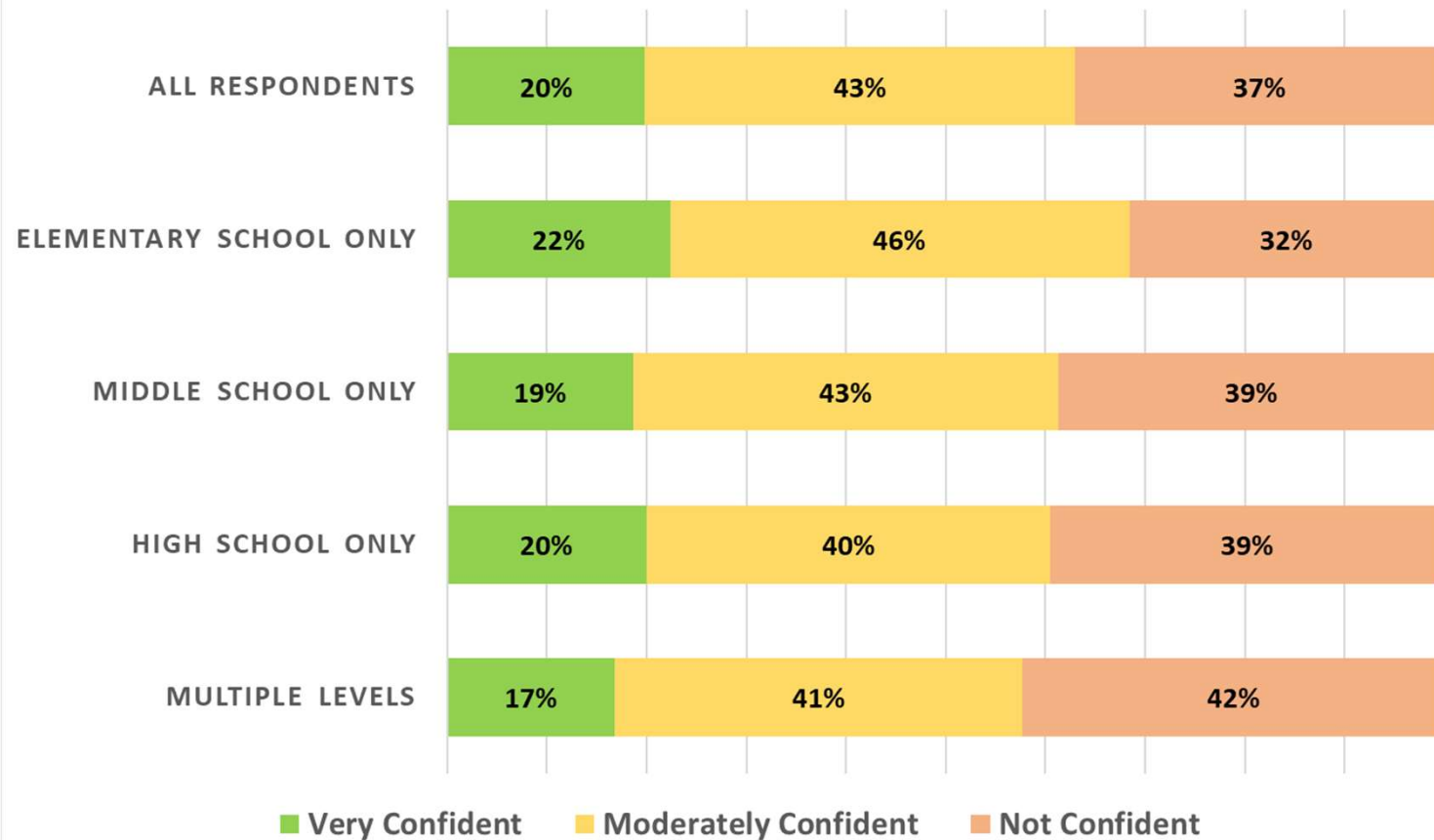
**"THE CURRENT REMOTE LEARNING APPROACH HAS FOUND A WAY TO
EFFECTIVELY RECOGNIZE LEARNING ACHIEVEMENTS AND SOCIAL-
EMOTIONAL WELL-BEING."**



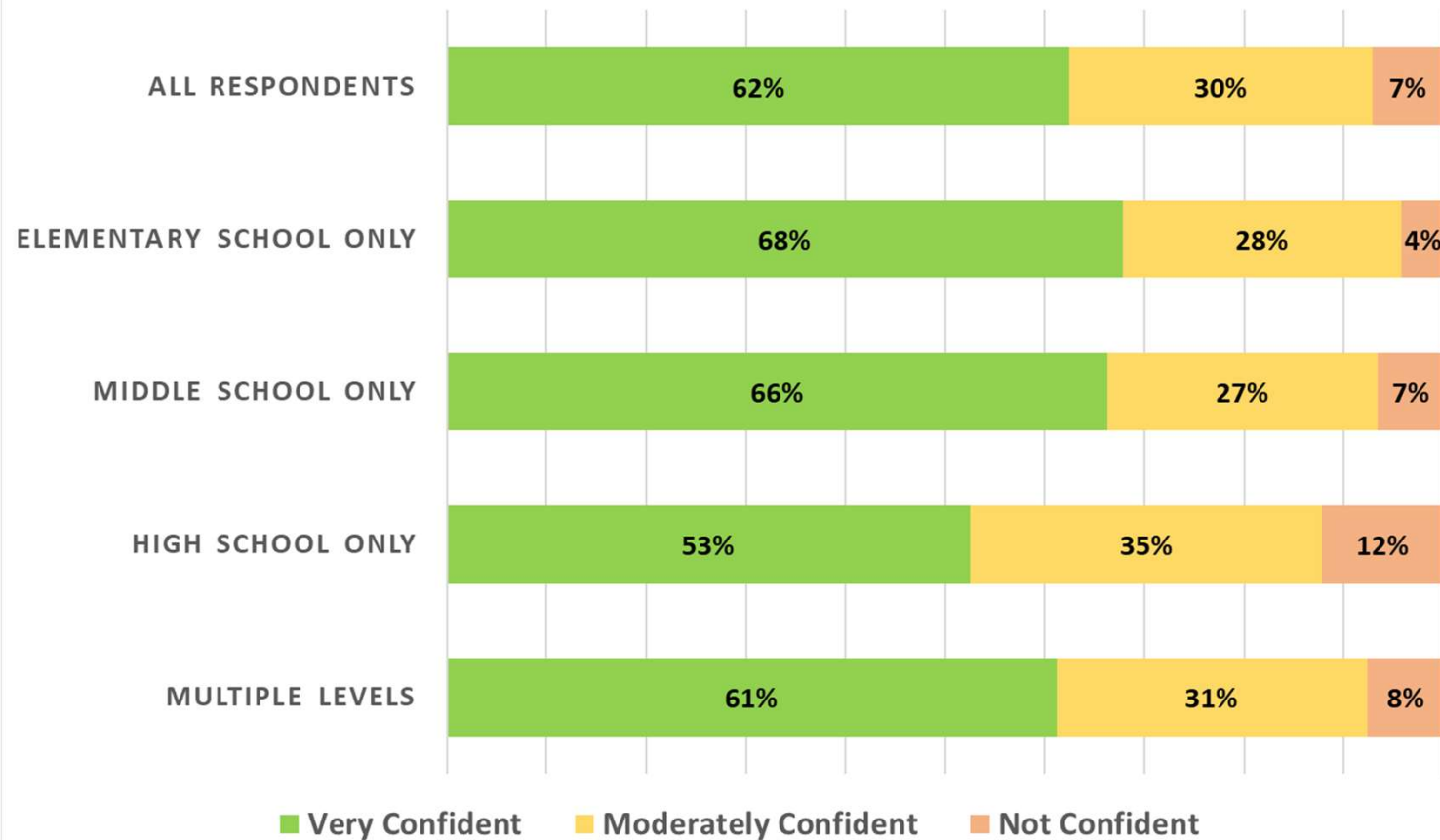
"THE CURRENT REMOTE LEARNING APPROACH CONSIDERS DOMESTIC PRESSURES ON CAREGIVERS AND OTHER CONTEXT-SPECIFIC FACTORS."



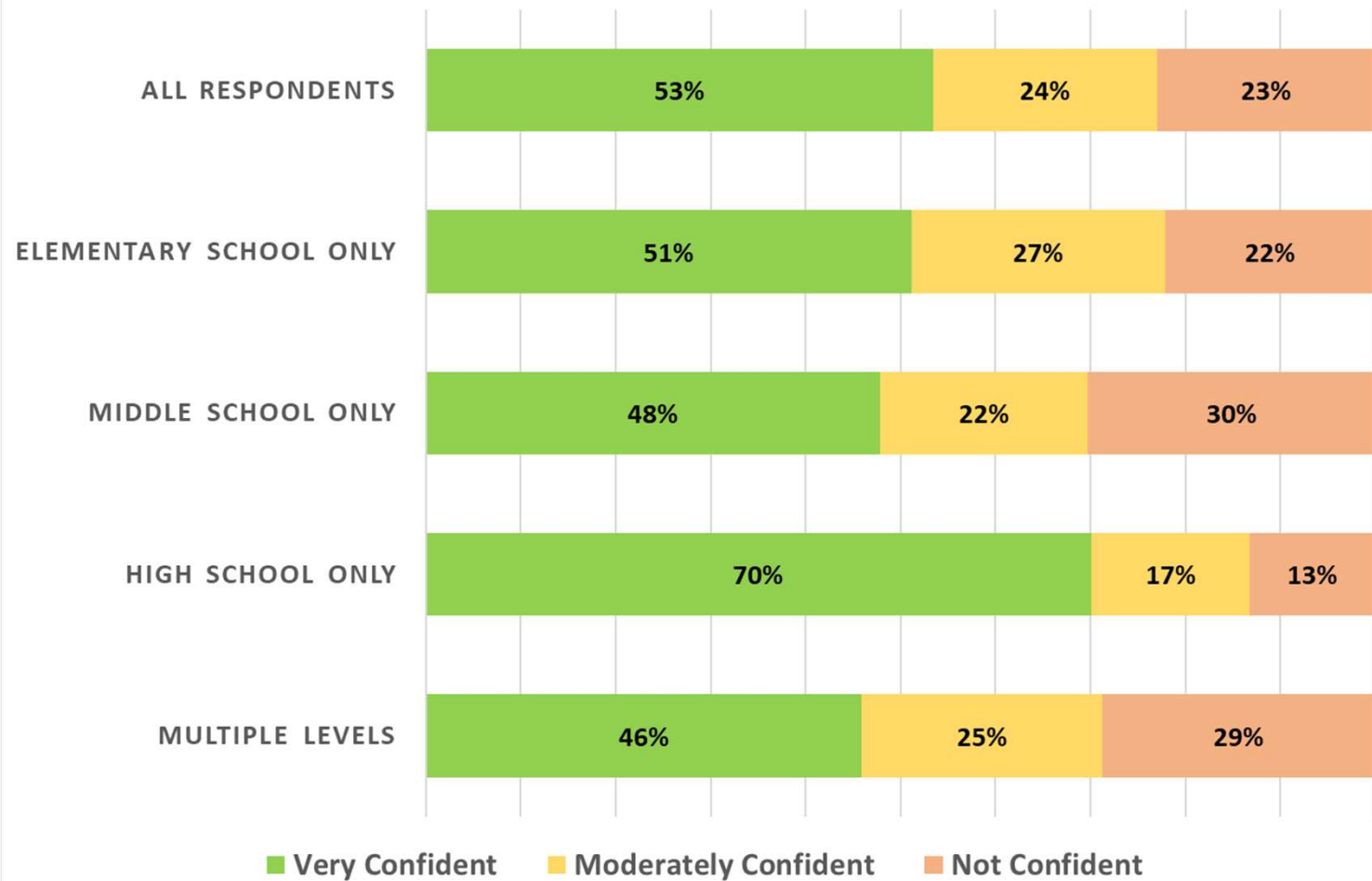
**"IF SCHOOL BUILDINGS REOPEN IN THE FALL, OUR SCHOOL CAN
MAINTAIN SAFE SCHOOL OPERATIONS, SUCH AS SOCIAL DISTANCING
(I.E. SIZE OF CLASSROOM COMPARED TO NUMBER OF STUDENTS), TO
MITIGATE RISKS."**



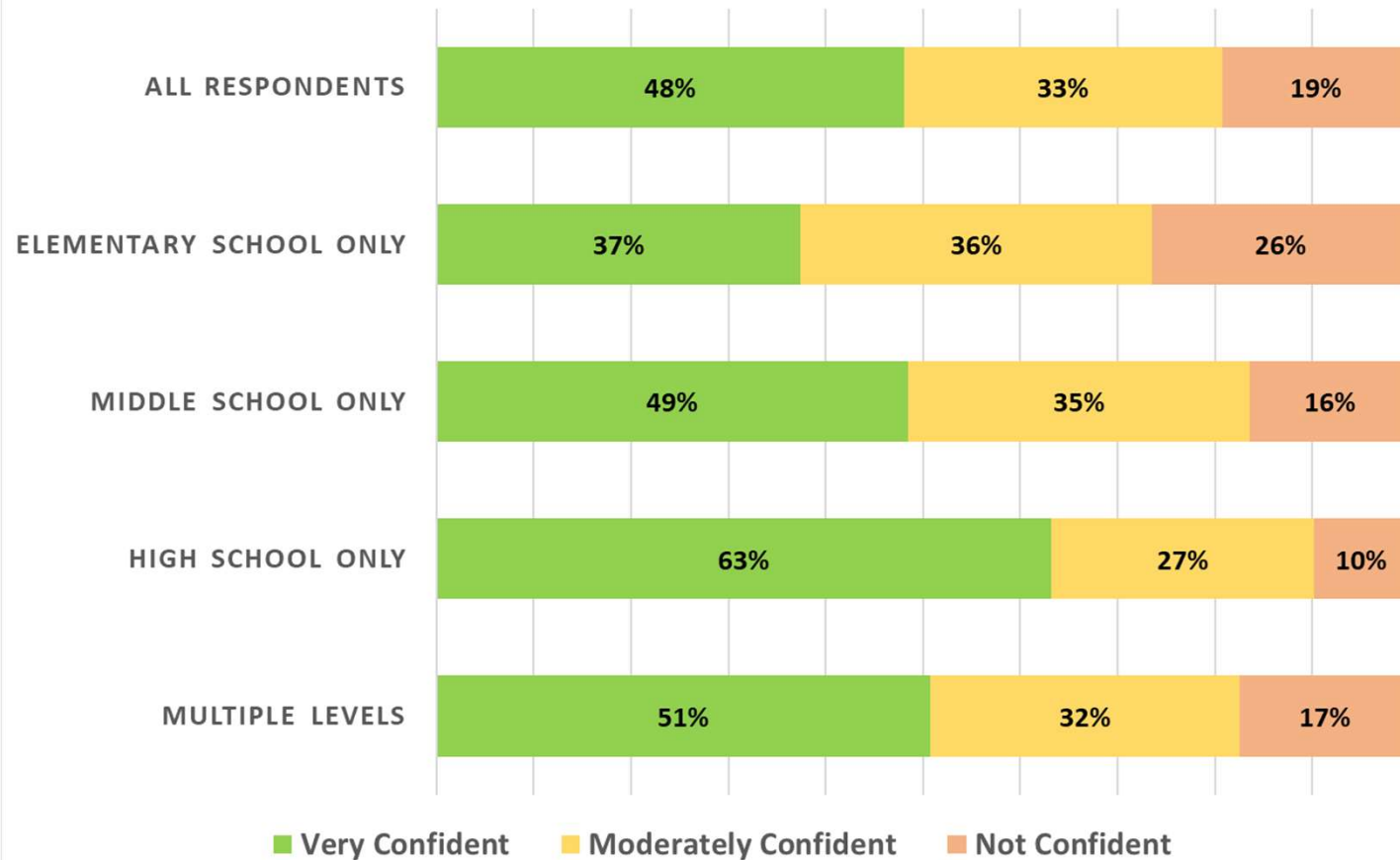
"BEFORE THE IMPLEMENTATION OF REMOTE LEARNING, THE METHODS BY WHICH THE SCHOOL POPULATION TRAVELED TO AND FROM SCHOOL (I.E. SCHOOL BUS, CAR, BICYCLE, PEDESTRIAN) MADE ME FEEL:"

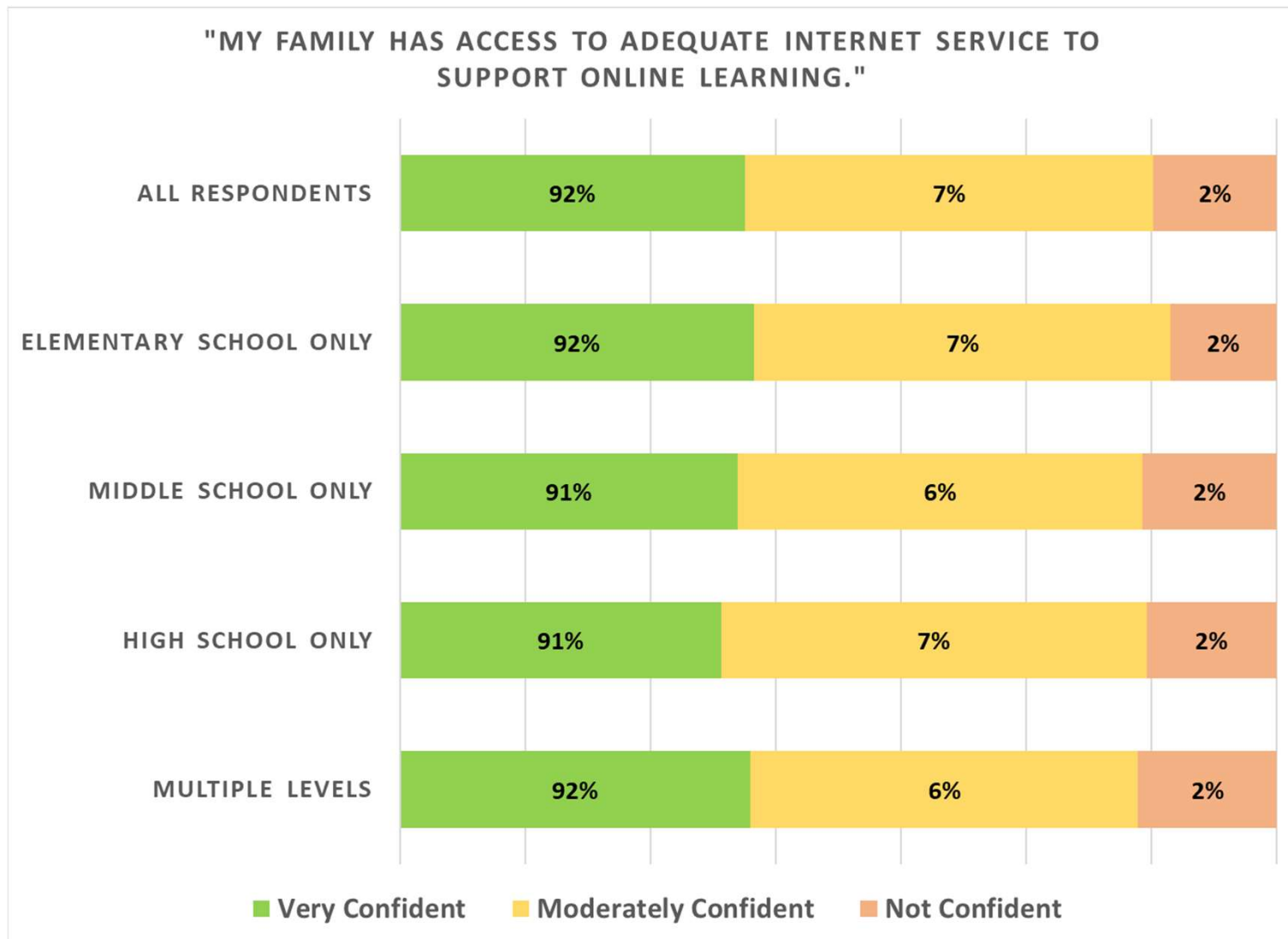


**"IF SCHOOL BUILDINGS REOPEN IN THE FALL, I WOULD FEEL SAFE
WITH MY CHILD UTILIZING OUR PREVIOUS TRAVEL METHOD."**

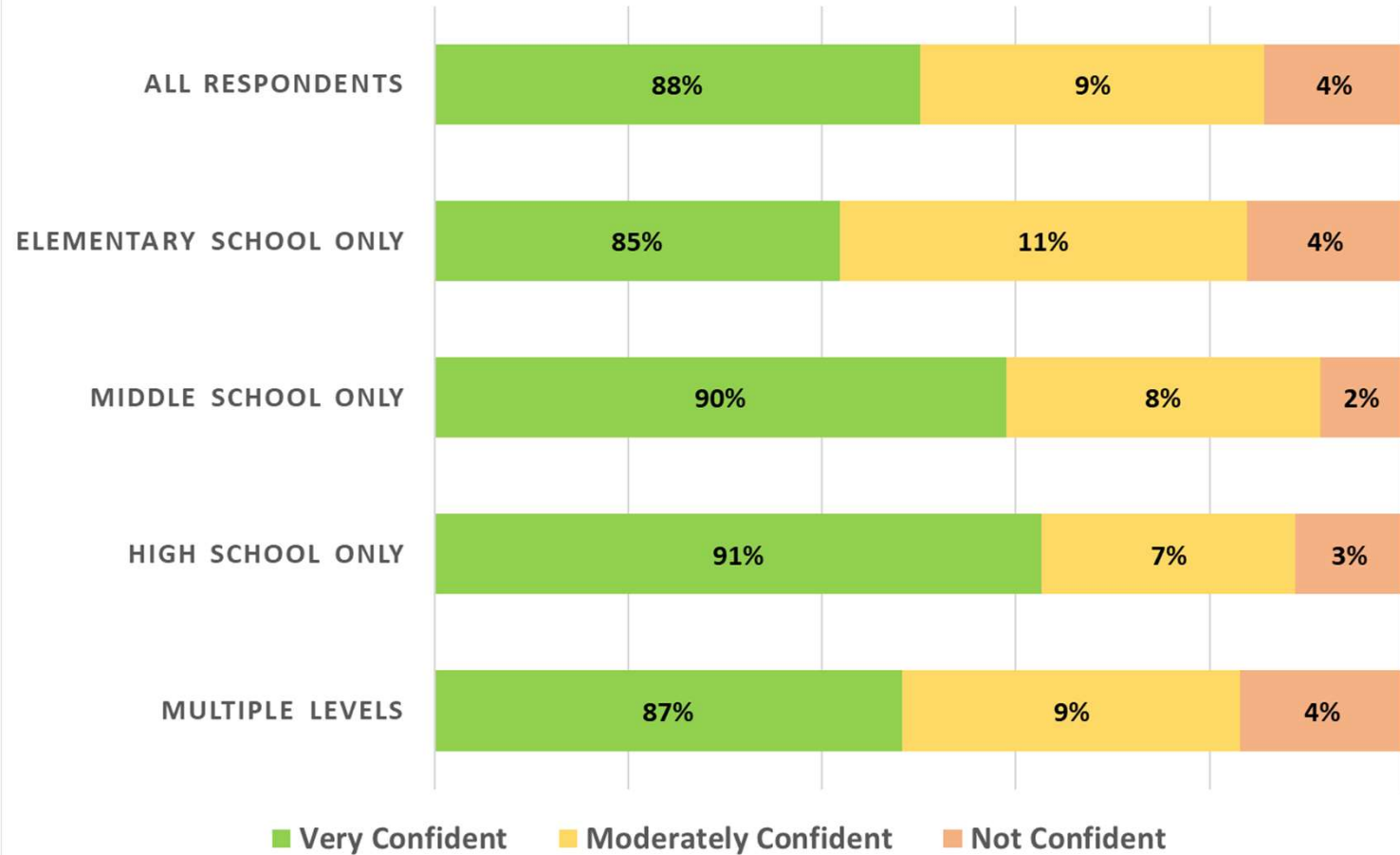


**"IF SCHOOL BUILDINGS REOPEN IN THE FALL, I WILL FEEL SAFER
KNOWING MY CHILD IS REQUIRED TO WEAR A FACE MASK, IF
MANDATED BY THE DEPARTMENT OF HEALTH."**

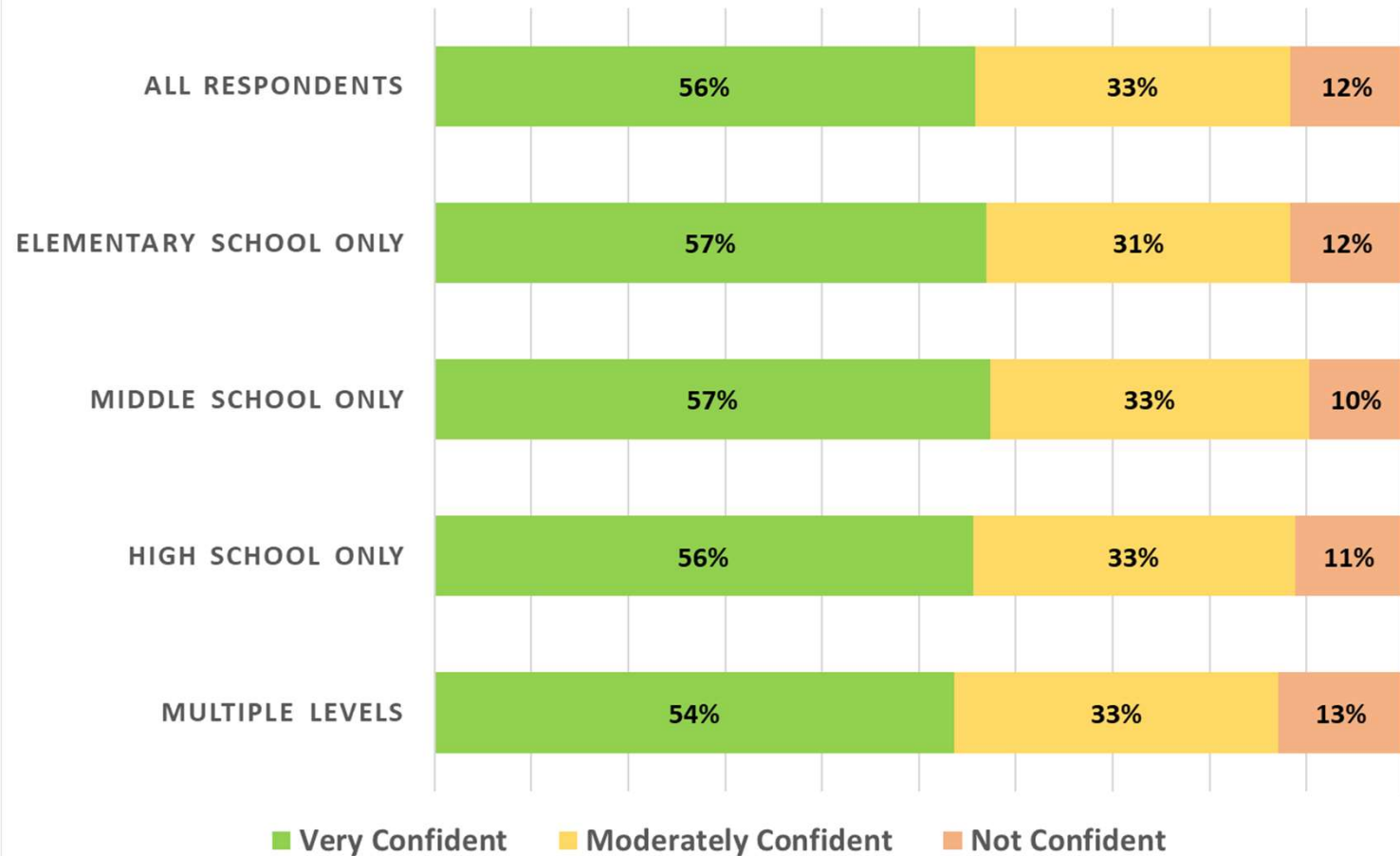




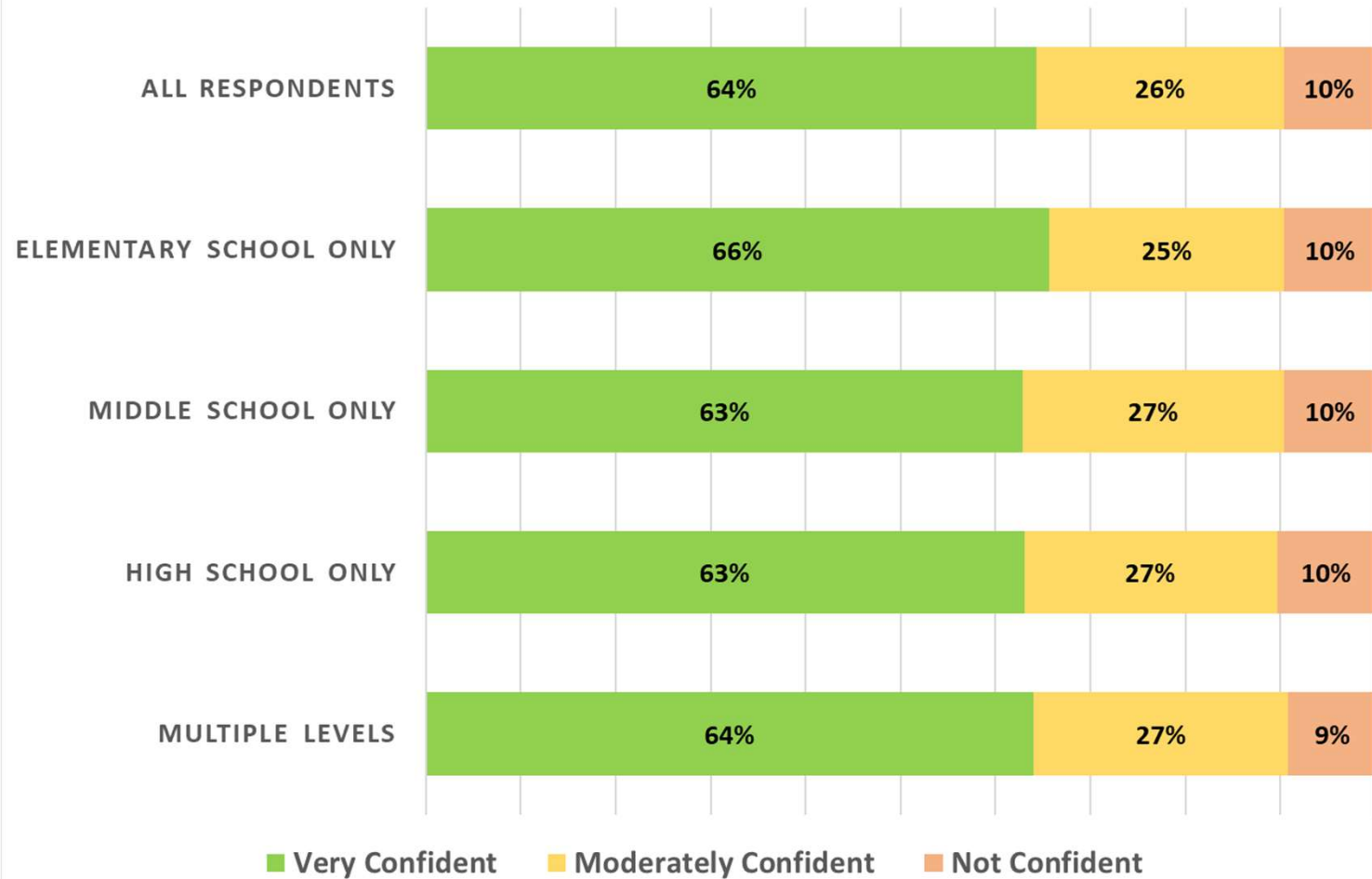
"MY FAMILY HAS ACCESS TO ADEQUATE TECHNOLOGY DEVICES (I.E. IPADS, CHROMEBOOKS, COMPUTERS) TO SUPPORT ONLINE LEARNING."



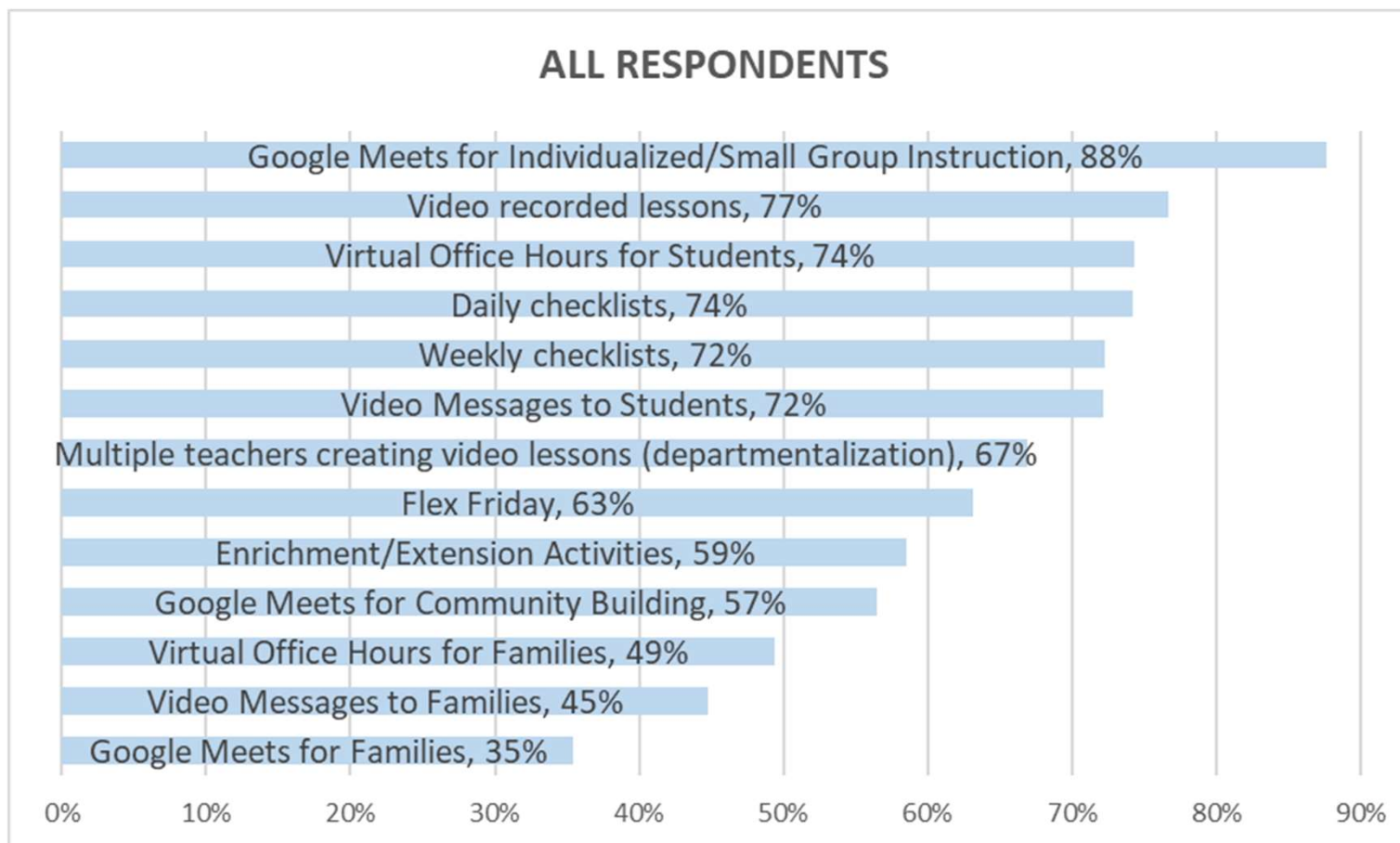
"MY FAMILY HAS ACCESS TO THE NECESSARY TOOLS TO PROTECT CHILDREN FROM ONLINE HARASSMENT WHILE THEY ARE LEARNING THROUGH ONLINE PLATFORMS."



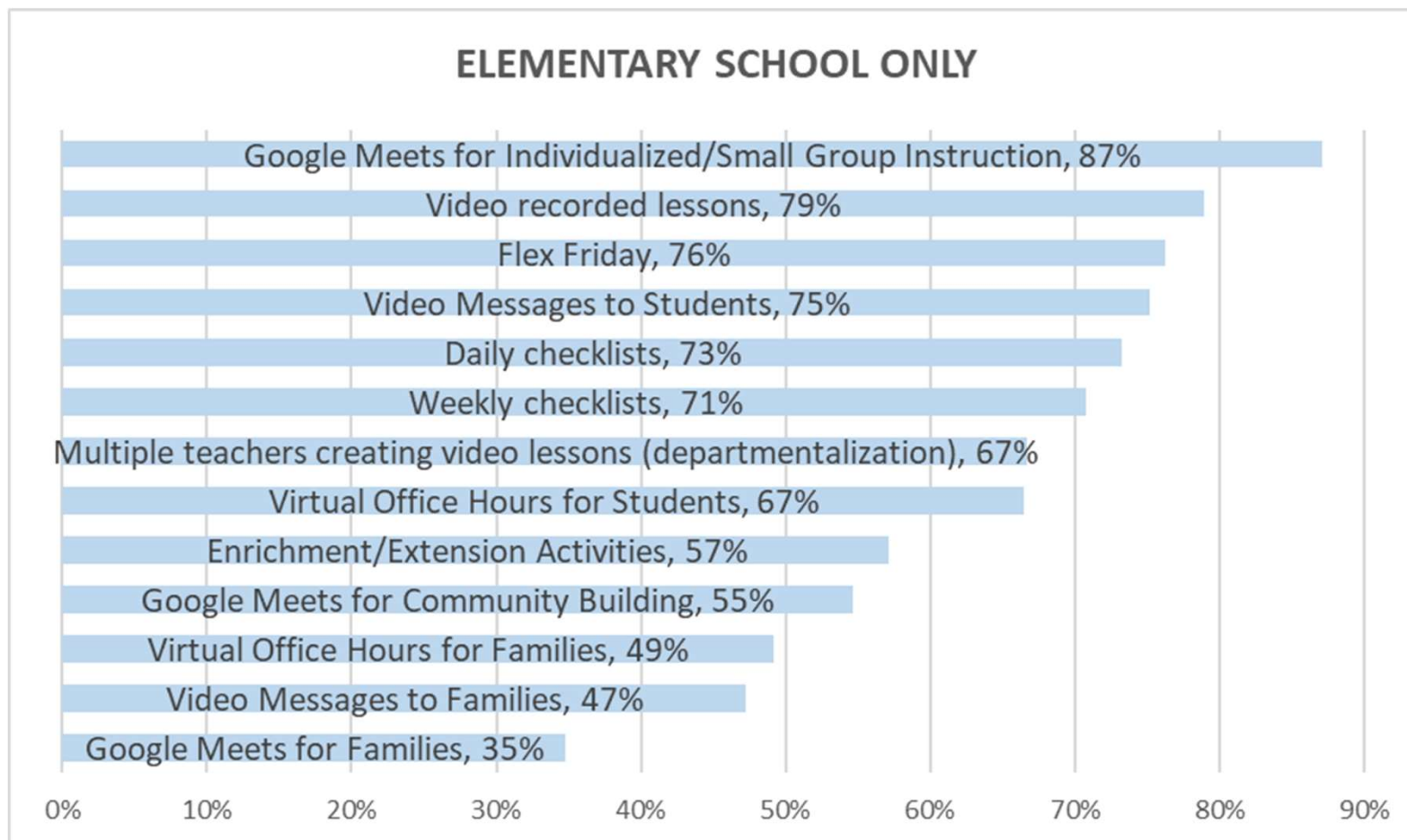
**"MY FAMILY HAS ACCESS TO SUPPLEMENTAL SUPPORT SERVICES
PROVIDED BY SCHOOLS, SUCH AS HEALTH AND NUTRITION."**



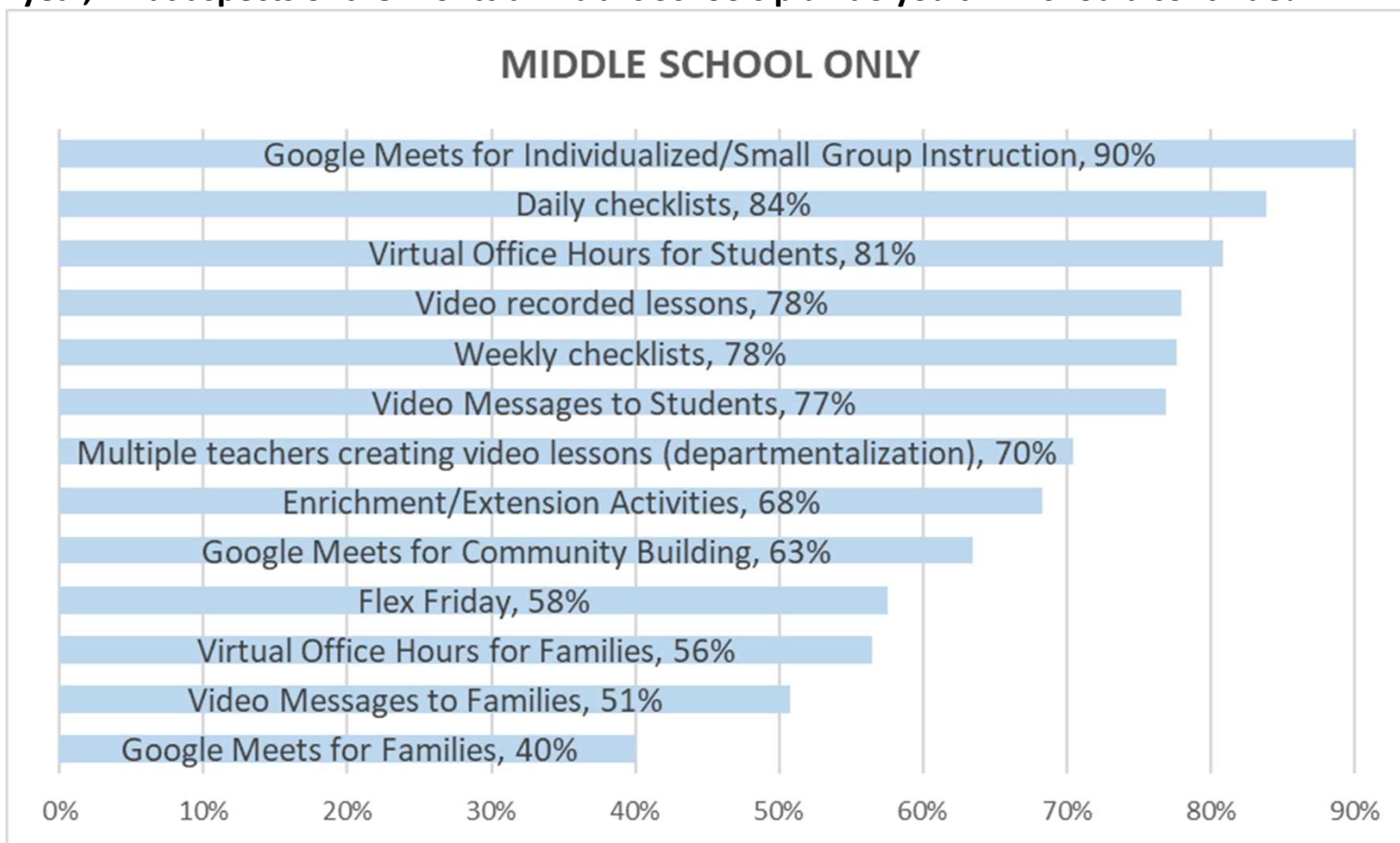
“In the event Montclair Public Schools continue Remote Learning for the 2020/2021 school year, what aspects of the Montclair Public Schools plan do you think should continue?”



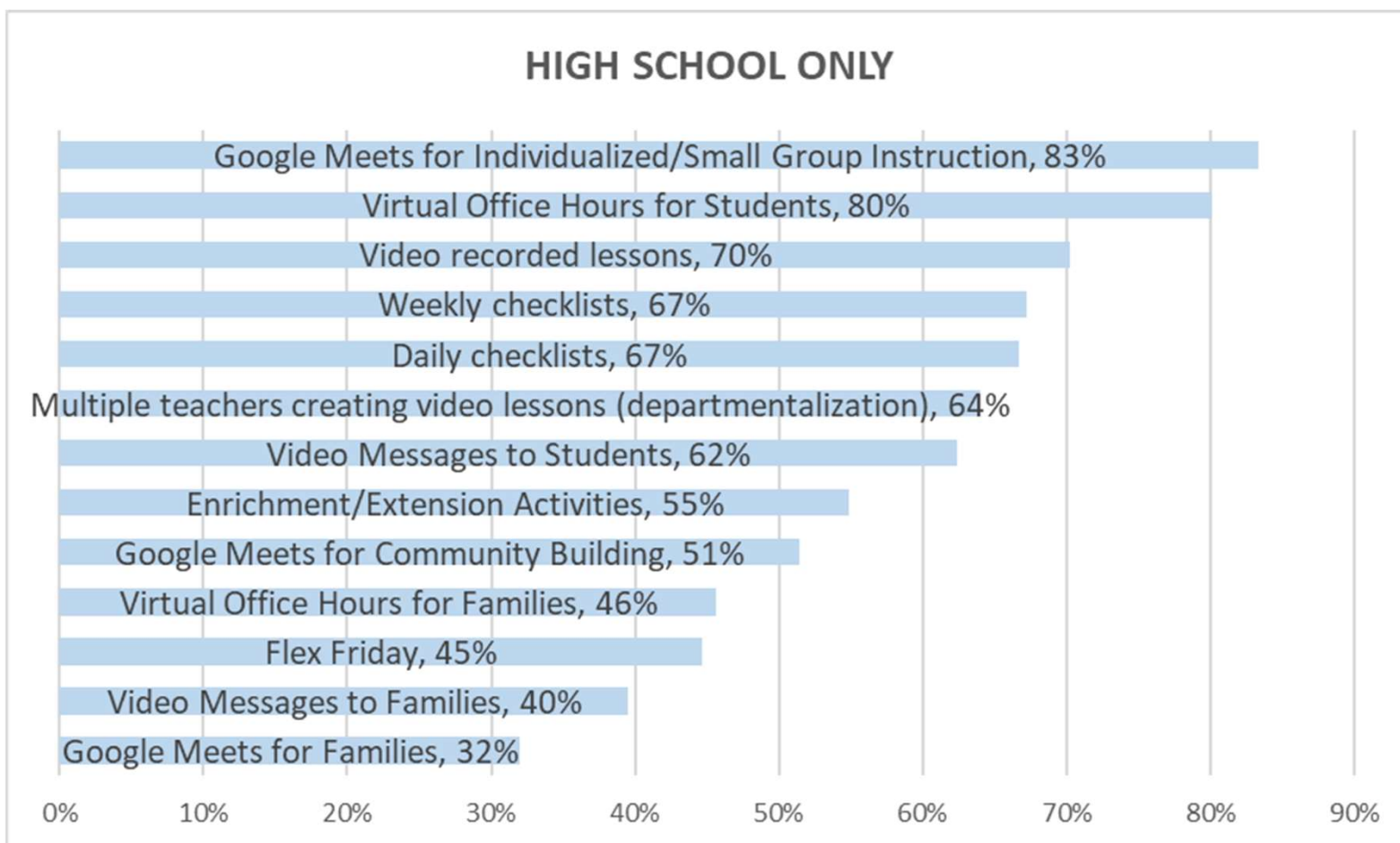
“In the event Montclair Public Schools continue Remote Learning for the 2020/2021 school year, what aspects of the Montclair Public Schools plan do you think should continue?”



“In the event Montclair Public Schools continue Remote Learning for the 2020/2021 school year, what aspects of the Montclair Public Schools plan do you think should continue?”



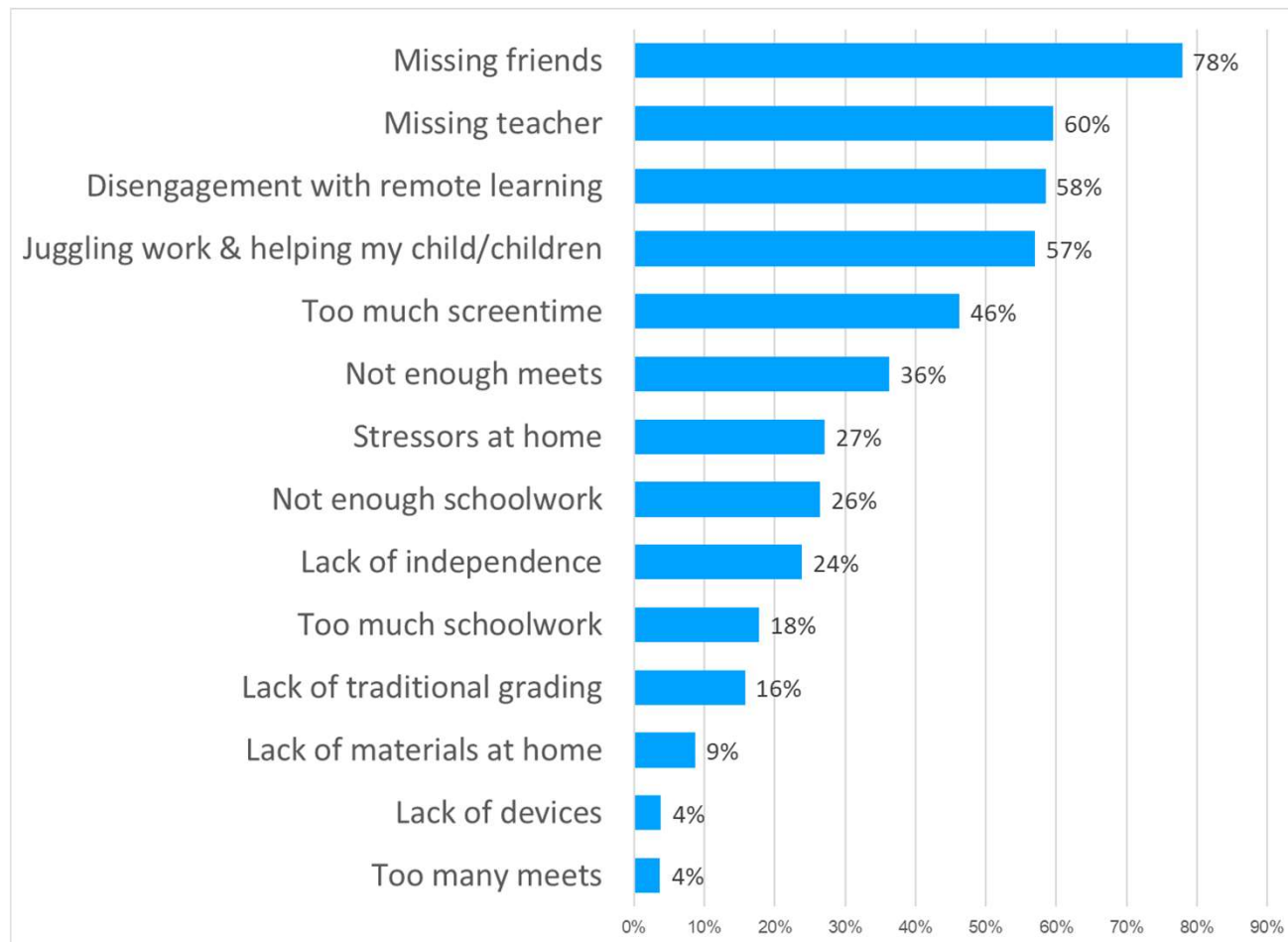
“In the event Montclair Public Schools continue Remote Learning for the 2020/2021 school year, what aspects of the Montclair Public Schools plan do you think should continue?”



“What is missing from our Remote Learning plan that we should consider including next year?”
Most Frequent Open-Ended Responses

Description	%/#
Live instruction	41% (827)
Assignments must be better supported by instruction, including pre-recorded instruction	8% (160)
Small group learning and/or meets	8% (151)
A more consistent approach to remote learning from teacher to teacher	7% (150)
More teacher engagement	6% (129)
One-on-one meetings for teachers to support students	5% (95)
Informal opportunities for students to socialize with each other (e.g., "lunch bunch" or "virtual recess")	5% (95)
Remote learning must be less burdensome for working parents to support	5% (91)
Measures to address social-emotional needs and social isolation	4% (90)
More structure, a more regular schedule, or help with executive function and task management	4% (88)
More teacher feedback on assignments	4% (81)
More Google Meets or check-ins	4% (78)
More work or a longer "day"	4% (74)
Remote learning must require less support from parents generally	3% (70)
Better parent-teacher communication	3% (61)
Work that is more meaningful, rigorous, or challenging	3% (57)
More individualized or differentiated instruction	3% (52)
Student has become bored, disengaged, or unmotivated	2% (48)
General disaffection with remote learning experience	2% (46)
Clear guidelines, expectations, and accountability for teachers	2% (39)
More project-based learning	2% (39)
Reopen the schools	2% (37)
Work younger students can complete independently	2% (36)
More variation or creativity in assignments; more virtual field trips	2% (35)
Printed worksheets mailed home, textbooks, or other offline materials	2% (35)
More professional development and sharing of best practices	2% (33)
Less screentime	2% (33)
Improved delivery of services for special needs	2% (33)

“What, if any, have been the biggest obstacles for your family in remote learning?”



“What, if any, have been the biggest obstacles for your family in remote learning?”
Most Frequent Open-Ended Responses

Description	%/##
Lack of live instruction	17% (93)
Social isolation	10% (54)
Work is not meaningful, rigorous, or challenging	7% (40)
Student has become bored, disengaged, or unmotivated	7% (37)
Assignments inadequately unsupported with instruction	6% (36)
Teacher engagement	5% (28)
Inconsistency from teacher to teacher	5% (28)
Lack of teacher feedback	4% (24)
General disaffection with remote learning	4% (22)
Lack of structure or organization	4% (22)
Parent is struggling to support multiple children at home	3% (18)
Teaching falls on parents rather than teachers	3% (17)
Amount of schoolwork fluctuates too much	3% (16)
Difficulty navigating Google Classroom	3% (15)
Unclear expectations/grading/assignment deadlines	3% (14)
Lack of accountability for students	2% (13)
Lack of sports/extracurriculars	2% (11)
Struggling to support student with special needs	2% (11)
Student cannot complete remote learning assignments independently	2% (10)
Being sent to YouTube and other 3rd-party sites is dangerous or distracting	2% (10)
Parents need more insight into student progress and the effectiveness of remote learning.	2% (9)
Student finds it difficult to focus or is easily distracted at home.	2% (9)
Supporting remote learning while also working has been difficult or impossible for parents.	2% (9)
No printer	2% (9)

“Please share any additional concerns you may have.”
Most Frequent Open-Ended Responses

Description	%/#
There should be more live instruction .	15% (210)
Schools should reopen .	12% (167)
Students are isolated and need to interact with their peers.	11% (155)
Remote learning experience is too inconsistent from teacher to teacher.	9% (127)
Students are falling behind , experiencing learning loss , and/or not progressing as quickly as they would have in the classroom.	8% (106)
Respondent is in favor of staggered schedule or other hybrid model for school re-opening.	6% (84)
Teacher seems disengaged ; teacher has "disappeared"; students or families need teachers to be more responsive.	6% (81)
Supporting remote learning has been burdensome or impossible for working parents .	5% (74)
Respondent is disaffected or unhappy with remote learning as experienced to date.	5% (73)
Assignments are wholly or inadequately unsupported with instruction .	5% (72)
In favor of continuing remote learning and keeping schools closed ; concerned schools will not be safe enough to reopen.	5% (71)
Student has become bored, disengaged, or unmotivated .	5% (66)
Respondent is satisfied with district efforts and remote learning experience.	5% (63)
Against masks: masks will not work, especially for younger students; masks are ineffective; wearing masks will be detrimental to students' social-emotional health; masks are themselves unhealthy.	4% (56)
Student needs more structure , a more regular schedule , or help developing organizational skills .	4% (52)
Remote learning workload is too light or school day is too short.	4% (52)
Respondent would like to know about safety measures in reopening scenario or has suggestions for what measures should be implemented (temperature checks, social distancing, handwashing, etc.).	4% (50)

“Please share any additional concerns you may have.”
Most Frequent Open-Ended Responses (continued)

Description	%/#
Remote learning requires too much screentime .	3% (48)
Social distancing may be difficult to observe because students are too young to comply, space will not allow it, or for other reasons.	3% (46)
Elective teachers need particular help in delivering meaningful lessons through remote learning, or these subjects should be de-emphasized during remote learning.	3% (45)
Remote learning has forced parents to be teachers ; parents cannot be teachers; placing parent in teacher role has damaged relationship with child; parent does not have sufficient time to be a teacher.	3% (43)
There has been no teacher feedback on assignments ; students would benefit from more teacher feedback on assignments; students would be encouraged and/or more motivated if they received feedback on assignments.	3% (42)
Remote learning work is not meaningful, rigorous, or challenging .	3% (41)
Teachers need more professional development around remote learning; strong teachers should share best practices with other teachers; the summer should be used for professional development.	3% (36)
Student cannot complete remote learning assignments independently .	3% (35)
Respondent would like to see small groups for live instruction or more small group meets.	2% (34)
Respondent would like to see more variation or creativity in assignments.	2% (33)
Remote learning workload is too heavy or school day is too long.	2% (30)
Parents need more communication from teachers on student progress; teachers should provide individual guidance to parents on supporting their children; teachers should check in regularly with parents.	2% (29)
Teachers should be held more accountable; the district should set clear guidelines and expectations for teachers .	2% (28)

Number of Survey Responses

Close-Ended Questions

School Level	n=
Elementary School	1296
Middle School	372
High School	723
Multiple Levels	909
No School Level(s) Selected	11
All Respondents	3311

Open-Ended Questions

Question	n=
What is missing from our Remote Learning plan that we should consider including next year?	2013
What, if any, have been the biggest obstacles for your family in remote learning?	559
Please share any additional concerns you may have.	1395